

Carver-Edisto Middle

2018 Carver School Road
Cordova, South Carolina 29039

Grades 6–8 Middle School

Enrollment 717 Students

Principal Renee M. Ritter 803–534–3554

Superintendent Dr. Darrell Johnson 803–534–8081

Board Chair Mr. Aaron Rudd 803–534–8081

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	25	5

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No
2005	Unsatisfactory	Below Average	No

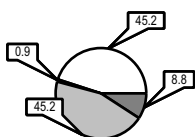
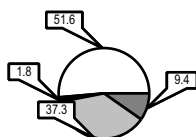
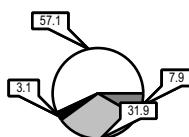
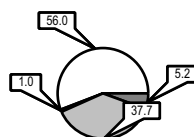
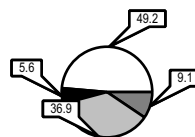
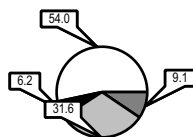
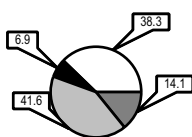
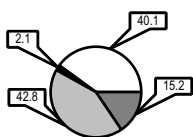
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	719	99.6	45.1	45.2	8.8	0.9	17.8	No	Yes
Gender									
Male	340	99.1	52.5	42.4	4.8	0.3	10.8		
Female	379	100.0	38.5	47.8	12.4	1.4	23.9		
Racial/Ethnic Group									
White	346	99.1	32.4	52.2	13.9	1.5	24.4	No	Yes
African American	365	100.0	56.8	38.8	4.1	0.3	11.5	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	633	99.5	40.9	48.4	9.6	1.0	20.0		
Disabled	86	100.0	75.9	21.5	2.5	0.0	1.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	719	99.6	45.1	45.2	8.8	0.9	17.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	719	99.6	45.1	45.2	8.8	0.9	17.8		
Socio-Economic Status									
Subsidized meals	526	99.6	50.6	42.6	6.6	0.2	14.0	No	Yes
Full-pay meals	193	99.5	30.6	52.2	14.5	2.7	27.4		

Mathematics – State Performance Objective = 36.7%									
All Students	719	99.3	51.4	37.4	9.4	1.8	19.3	No	Yes
Gender									
Male	340	99.1	50.0	39.8	9.2	1.0	18.8		
Female	379	99.5	52.7	35.2	9.6	2.5	19.7		
Racial/Ethnic Group									
White	346	99.1	39.5	43.8	14.2	2.5	26.9	No	Yes
African American	365	99.5	62.6	31.5	5.0	0.9	11.9	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	633	99.4	47.8	39.8	10.3	2.0	21.4		
Disabled	86	98.8	78.5	19.0	2.5	0.0	3.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	719	99.3	51.4	37.4	9.4	1.8	19.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	719	99.3	51.4	37.4	9.4	1.8	19.3		
Socio-Economic Status									
Subsidized meals	526	99.2	57.3	35.2	6.2	1.2	14.1	No	Yes
Full-pay meals	193	99.5	36.0	43.0	17.7	3.2	32.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	719	99.2	57.0	32.0	7.9	3.1	11.1
Gender							
Male	340	98.5	58.1	30.4	7.3	4.2	11.5
Female	379	99.7	55.9	33.4	8.4	2.2	10.7
Racial/Ethnic Group							
White	346	98.6	42.7	41.5	10.5	5.3	15.8
African American	365	99.7	70.1	23.4	5.6	0.9	6.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	633	99.2	52.5	35.2	9.0	3.4	12.4
Disabled	86	98.8	91.0	7.7	0.0	1.3	1.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	719	99.2	57.0	32.0	7.9	3.1	11.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	719	99.2	57.0	32.0	7.9	3.1	11.1
Socio-Economic Status							
Subsidized meals	526	99.2	64.7	26.7	6.2	2.5	8.7
Full-pay meals	193	99.0	36.8	45.9	12.4	4.9	17.3

Social Studies							
All Students	719	99.0	55.8	37.9	5.2	1.0	6.3
Gender							
Male	340	98.5	56.5	36.1	5.8	1.6	7.3
Female	379	99.5	55.1	39.5	4.8	0.6	5.4
Racial/Ethnic Group							
White	346	98.8	44.0	47.1	7.1	1.9	9.0
African American	365	99.2	66.7	29.8	3.3	0.3	3.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	633	98.9	52.4	40.8	5.8	1.0	6.8
Disabled	86	100.0	81.0	16.5	1.3	1.3	2.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	719	99.0	55.8	37.9	5.2	1.0	6.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	719	99.0	55.8	37.9	5.2	1.0	6.3
Socio-Economic Status							
Subsidized meals	526	98.9	62.6	33.1	4.0	0.4	4.4
Full-pay meals	193	99.5	38.2	50.5	8.6	2.7	11.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	98.4	55.9	34.0	9.2	0.8	10.1
	7	245	99.2	39.2	53.3	7.5	N/A	7.5
	8	218	99.5	46.9	41.8	9.4	1.9	11.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	100.0	53.2	37.7	8.2	0.9	9.1
	7	237	99.2	48.6	44.9	5.6	0.9	6.5
	8	250	99.6	33.2	53.3	12.7	0.9	13.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	58.8	29.6	9.2	2.5	11.7
	7	245	99.6	48.1	39.8	9.1	2.9	12.0
	8	218	100.0	51.9	41.1	4.7	2.3	7.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	100.0	42.3	39.1	15.9	2.7	18.6
	7	237	98.3	56.3	34.3	7.0	2.3	9.4
	8	250	99.6	54.6	39.3	5.7	0.4	6.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	100.0	63.2	27.3	6.8	2.7	9.5
	7	237	98.3	59.2	33.3	6.6	0.9	7.5
	8	250	99.2	48.0	35.8	10.5	5.7	16.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	99.6	64.8	30.6	2.7	1.8	4.6
	7	237	97.9	58.0	34.4	7.1	0.5	7.5
	8	250	99.6	44.5	48.5	6.1	0.9	7.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 717)				
Students enrolled in high school credit courses (grades 7 & 8)	21.3%	Up from 10.3%	11.9%	15.5%
Retention rate	0.8%	Down from 1.7%	3.4%	3.0%
Attendance rate	91.5%	Down from 93.5%	95.7%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.9%	Up from 9.2%	5.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.1%	Up from 7.8%	5.5%	4.6%
Eligible for gifted and talented	8.8%	Up from 8.4%	12.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.3%	Up from 11.1%	14.2%	13.6%
Older than usual for grade	2.4%	Down from 3.9%	5.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.6%	0.9%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	65.0%	Up from 48.8%	47.8%	51.8%
Continuing contract teachers	80.0%	Down from 97.6%	75.6%	78.1%
Highly qualified teachers	88.6%	Up from 86.1%	88.4%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	7.4%	6.0%
Teachers returning from previous year	87.9%	Up from 86.5%	84.7%	85.4%
Teacher attendance rate	93.5%	Up from 90.8%	94.8%	94.9%
Average teacher salary	\$43,396	Down 0.7%	\$40,357	\$41,328
Prof. development days/teacher	11.2 days	Up from 10.2 days	11.6 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.0 to 1	21.3 to 1	21.3 to 1
Prime instructional time	82.7%	Up from 82.5%	89.6%	89.3%
Dollars spent per pupil*	\$5,157	Down 1.5%	\$6,144	\$6,022
Percent of expenditures for teacher salaries*	60.6%	Down from 62.3%	60.8%	61.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	82.1%	Down from 95.6%	98.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Carver-Edisto Middle School is to provide for all learners a safe, nurturing environment which fosters positive self-esteem, responsibility, mutual respect, and academic excellence through the efforts of the home, the school and the community.

Carver-Edisto Middle School is proud to announce that we have three students who will attend the Governor's School of the Arts. We are also a NASA Explorer School and have implemented several field studies, character education and special programs in efforts to provide our children with rich instructional opportunities across the curriculum.

Through the successful completion of our SACS Self Study, we are elated to announce that we are fully accredited by the Southern Association of Colleges and Schools. We offer a full instructional curriculum that is enhanced by various technologies and computer-assisted programs such as READ 180, Accelerated Reader, Accelerated Math and Compass Learning.

Our accomplishments include: Lt. Governor Writing Award Participants and Winners, 2nd Place in the Higher Education Awareness Program at SCSU, President's Volunteer Service Award Winners, 8th Grade Junior Scholars, Region Band Members, SC Governor's School of the Arts Participants, Partnerships with the local universities, and Kiwanis Students of the Month, to name a few. We also celebrated Principal's List/Honor Roll students, Perfect Attendance, Outstanding Reading and Good Behavior.

Together with our School Improvement Council and PTSO, we are constantly striving to provide the "Best for All" here at Carver-Edisto Middle School. Together, we can and will make a difference in our children's lives.

Renee M. Ritter, Principal

Robin Creech, Chairperson - School Improvement Council/PTSO

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	215	37
Percent satisfied with learning environment	47.5%	71.3%	70.3%
Percent satisfied with social and physical environment	55.0%	68.3%	55.6%
Percent satisfied with school-home relations	15.0%	84.4%	47.1%

*Only students at the highest middle school grade level at this school and their parents were included.